

ND Teacher Quality Enhancement Grant

Office of the Governor

Education Standards and Practices Board

2003



State Advisory Committee

- William Goetz, Office of the Governor
- Janet Placek Welk, Director
- ESPB, Chair and Vice-Chair
- Superintendent of Public Instruction
- Vice Chancellor for Academic Affairs, NDUS
- State Director of Career and Technical Education
- Executive Director of NDEA
- Executive Director of NDSBA
- Executive Director of Greater ND Association
- Executive Director of Council of Educational Leaders
- Executive Director of State Association of Non-public Schools



ESEA Title II

Teacher Quality Enhancement Grant

- In 2003, the office of the Governor received a three-year federal grant to enhance teacher quality in North Dakota.
- The Teacher Quality Enhancement Grant activities are being administered through the ESPB.



Teacher Quality Grant Goals

1. Assess alignment of the standards for teacher preparation and K-12 students
2. Develop a mentoring model to guide new teacher support and retention
3. Develop a portfolio process by which teachers can document qualifications



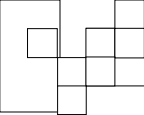
Teacher Quality Grant Goal One

- Assess alignment between the expectations in DPI student standards and ESPB teacher preparation standards
- Identify any areas that need updating and facilitate collaboration within the profession
- Coordinate with the mentoring and portfolio goals for retention of quality teachers and documentation of “high quality” for NCLB



ND Education Standards

- The ND Department of Public Instruction (DPI) develops standards and benchmarks outlining K-12 student expectations.
- The ND Education Standards and Practices Board (ESPB) develops standards outlining expectations for the preparation of teachers.



ESPB Program Approval / Teacher Preparation Standards

- The ND ESPB develops and administers standards for 53 specific areas of teacher licensure.
- The ESPB began updating its standards for teacher preparation in 1997 with 43 areas completed as of spring 2003.



ESPB Standards' Use

- ND college of education accreditation
- Out-of-state applicants' transcript analysis
- Interim (emergency) licensure analysis
- Adding new areas to existing licensure



ESPB Standards and NCLB

- Application of the ND ESPB Program Approval Standards as the criterion-based measure for all licenses assures:
- NCLB's requirement for a High, Objective, Uniform State Standard of Evaluation.
- All licensed teachers meet the same standards.



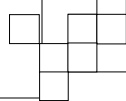
DPI Student Standards and NCLB

- DPI student standards, developed by teachers and teacher educators, serve as a guiding framework for developing local curriculum.
- Content and achievement standards are developed with grade level benchmarks.
- NCLB expects state assessments of student progress are aligned with state standards and benchmarks.



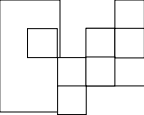
Prior Alignment Work

- ESPB standards development teams include writers who have expertise in K-12 standards, teacher preparation, and licensure policies
- Writing teams examine professional association standards, existing ND teacher preparation standards, and ND student standards



Review of new teacher preparation standards

- Drafts produced by writing teams are reviewed by the ESPB and circulated to colleges of education and K-12 educators for comment before final adoption.
- Standards go through public review and hearing process to become effective as state licensure requirements.



June 3-5, 2003

K-12 / Teacher Education Standards Alignment Seminar

- Participants will review DPI and ESPB standards for alignment in areas of:
 - ☐ English/language arts,
 - ☐ math,
 - ☐ science,
 - ☐ social studies,
 - ☐ and all four areas in elementary education.



June Standards Alignment Seminar

- Participants include teachers, administrators, and college faculty who will:
- Compare elementary and secondary teacher preparations to grade 4, 8 and 12 student standards and benchmarks, and
- Make recommendations for preparation standards application in portfolios to document major equivalency.



ESPB and Grant Activities 2004

- Continue ESPB standards revisions and grant-sponsored seminars to review alignment in other areas designated by NCLB as “core content” :
 - Fine Arts: music and visual arts
 - Languages



Links to additional information

- ESPB Program Approval Standards for teacher preparation:

<http://www.state.nd.us/espb/approval/under.htm>

- DPI K-12 Standards:

<http://www.dpi.state.nd.us/standard/index.shtm>